# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: GEORGE WEST ISD** 

Campus Name: GEORGE WEST PRI

Campus Number: 149901102

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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											Two				Non-		EB/EL
	School				African			American		Pacific	or More	Special Ed	Ed	Continu- ously	Continu- ously	Econ	(Current &
	Year	State											(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	92%	92%	-	92%	92%	*	*	-	-	83%	*	93%	88%	90%	*
	2021	67%	92%	92%	*	95%	89%	-	*	-	*	63%	100%	92%	94%	94%	*
At Meets Grade Level or Above	2022	51%	76%	7 <b>6</b> %	-	73%	80%	*	*	-	-	58%	*	78%	69%	71%	*
	2021	39%	75%	75%	*	76%	74%	-	*	-	*	50%	100%	76%	69%	70%	*
At Masters Grade Level	2022	30%	52%	52%	-	48%	60%	*	*	-	-	42%	*	54%	44%	40%	*
	2021	19%	48%	48%	*	41%	54%	-	*	-	*	13%	60%	51%	38%	38%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	96%	96%	-	96%	96%	*	*	-	-	83%	*	98%	88%	98%	*
	2021	62%	95%	95%	*	95%	94%	-	*	-	*	75%	100%	94%	100%	96%	*
At Meets Grade Level or Above	2022	43%	84%	84%	-	83%	84%	*	*	-	-	58%	*	86%	75%	83%	*
	2021	31%	68%	68%	*	68%	69%	-	*	-	*	38%	80%	67%	75%	60%	*
At Masters Grade Level	2022	21%	55%	55%	-	50%	60%	*	*	-	-	33%	*	56%	50%	43%	*
	2021	14%	37%	37%	*	32%	40%	-	*	-	*	25%	60%	38%	31%	23%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	86%	94%	-	94%	94%	*	*	-	-	83%	100%	96%	88%	94%	83%
	2021	67%	85%	94%	*	95%	91%	-	*	-	*	69%	100%	93%	97%	95%	83%
At Meets Grade Level or Above	2022	48%	62%	80%	-	78%	82%	*	*	-	-	58%	88%	82%	72%	77%	50%
	2021	41%	57%	72%	*	72%	71%	-	*	-	*	44%	90%	71%	72%	65%	67%
At Masters Grade Level	2022	23%	33%	53%	-	49%	60%	*	*	-	-	38%	63%	55%	47%	42%	50%
	2021	18%	27%	42%	*	37%	47%	-	*	-	*	19%	60%	44%	34%	31%	67%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	88%	92%	-	92%	92%	*	*	-	-	83%	*	93%	88%	90%	*
	2021	68%	85%	92%	*	95%	89%	-	*	-	*	63%	100%	92%	94%	94%	*
At Meets Grade Level or Above	2022	53%	70%	76%	-	73%	80%	*	*	-	-	58%	*	78%	69%	71%	*
	2021	45%	60%	75%	*	76%	74%	-	*	_	*	50%	100%	76%	69%	70%	*
At Masters Grade Level	2022	25%	37%	52%	-	48%	60%	*	*	-	-	42%	*	54%	44%	40%	*
	2021	18%	29%	48%	*	41%	54%	-	*	-	*	13%	60%	51%	38%	38%	*
All Grades Mathematics																	

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%		96%		96%		*	*	-	-	83%		98%	88%	98%	*
	2021	66%		95%	*	95%	94%	-	*	-	*	/5%			100%	96%	*
At Meets Grade Level or Above	2022 2021	42% 37%	59% 56%	84% 68%	-	83% 68%	84% 69%	*	*	-	-	58% 38%		86% 67%	75% 75%	83% 60%	*
At Masters Grade Level	2022	20%	31%	55%	-	50%	60%	*	*	-	-	33%	*	56%	50%	43%	*
	2021	18%		37%		32%		-	*			2370	60%	38%	31%	23%	*
			ST	AAR Per	formance	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%		74%	-	71%		*	*	-	-	0070		7070	69%	71%	*
	2021	24%	61%	61%	*	0170	60%	-	Ť	-	*	5070			56%	51%	*
Reading and Mathematics Including EOC	2022	36%		74%	-	71%		*	*	-	-	58%		76%	69%	71%	*
	2021	24%	61%	61%	*	61%	60%	-	*	-	*	38%	80%	62%	56%	51%	*
Reading Including EOC	2022	51%	76%	76%		73%	79%	*	*	-	-	58%	*	78%	69%	71%	*
	2021	38%	75%	75%	*	76%	74%	-	*	-	*	50%	100%	76%	69%	70%	*
Math Including EOC	2022	43%		84%	-	83%		*	*	-	-	58%	*	86%	75%	83%	*
	2021	31%	68%	68%	*	68%	69%	-	*	-	*	38%	80%	67%	75%	60%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	53%	74%	-	71%	79%	*	*	-	-	58%	*	76%	69%	71%	*
	2021	26%	44%	61%	*	61%	60%	-	*	-	*	38%	80%	62%	56%	51%	*
Reading and Mathematics Including EOC	2022	36%	54%	74%	-	71%	79%	*	*	-	-	58%	*	76%	69%	71%	*
-	2021	28%	45%	61%	*	61%	60%	-	*	-	*	38%	80%	62%	56%	51%	*
Reading Including EOC	2022	53%	72%	76%	-	73%	79%	*	*	-	-	58%	*	78%	69%	71%	*
	2021	41%	59%	75%	*	76%	74%	-	*	-	*	50%	100%	76%	69%	70%	*
Math Including EOC	2022	43%	60%	84%	-	83%	83%	*	*	-	-	58%	*	86%	75%	83%	*
	2021	37%	56%	68%	*	68%	69%	-	*	-	*	38%	80%	67%	75%	60%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Progress (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

This campus is not rated on Progress (TAPR).

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	86%	94%	-	-	-	-	-	-	*	*	-	-	-	94%	83%	-
	2021	67%	85%	94%	-	-	_	-	-	-	83%	83%	-	-	-	94%	83%	-
At Meets Grade Level or Above	2022	48%	62%	80%	-	-	-	-	-	-	*	*	-	-	-	81%	50%	-
	2021	41%	57%	72%	-	-	-	-	-	-	67%	67%	-	-	-	72%	67%	-
At Masters Grade Level	2022	23%	33%	53%	-	-	-	-	-	-	*	*	-	-	-	53%	50%	-
	2021	18%	27%	42%	-	-	-	-	-	-	67%	67%	-	-	-	41%	67%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	88%	92%	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
	2021	68%	85%	92%	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
At Meets Grade Level or Above	2022	53%	70%	76%	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
	2021	45%	60%	75%	-	-	-	-	-	-	*	*	-	-	-	75%	*	-
At Masters Grade Level	2022	25%	37%	52%	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
	2021	18%	29%	48%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	88%	96%	-	-	-	-	-	-	*	*	-	-	-	96%	*	-
	2021	66%	85%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	-
At Meets Grade Level or Above	2022	42%	59%	84%	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
	2021	37%	56%	68%	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
At Masters Grade Level	2022	20%	31%	55%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
	2021	18%	26%	37%	-	-	_	-	-	-	*	*	-	-	-	36%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						<b>,</b>	,									
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	-	96%	93%	*	*	-	-	92%	100%	97%	89%	98%	100%
Not Included in Accountability: Mobile	5%	7%	5%	-	4%	7%	*	*	-	-	8%	0%	3%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	93%	95%	-	96%	93%	*	*	-	-	92%	*	97%	89%	98%	*
Not Included in Accountability: Mobile	5%	7%	5%	-	4%	7%	*	*	-	-	8%	*	3%	11%	2%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	92%	95%	-	96%	93%	*	*	-	-	92%	*	97%	89%	98%	*
Not Included in Accountability: Mobile	5%	7%	5%	-	4%	7%	*	*	-	-	8%	*	3%	11%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
					2021 9	STAAR	Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	91%	*	89%	92%	-	*	-	*	80%	100%	93%	84%	90%	100%
Not Included in Accountability: Mobile	3%	5%	9%	*	11%	8%	-	*	-	*	20%	0%	7%	16%	10%	0%

	State	District	Comput	African American	Licpopio	W/bito	American Indian		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%		0%	*	0%			ASIdII *	-	*	(Current) 0%	(Former) 0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	*	0%	0%	_	*	_	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%		*		0%	_	*	-	*	0%			0%	0%	0%
Other	10%			*		0%	-	*	-	*				0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	*	100%	100%	_	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	83%	96%	92%	*	91%	92%	-	*	-	*	89%	100%	94%	84%	92%	*
Not Included in Accountability: Mobile	3%			*		8%	_	*	-	*				16%	8%	*
Not Included in Accountability: Other Exclusions	3%		0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	11%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	. *	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	84%	95%	92%	*	91%	92%	-	*	-	*	89%	100%	94%	84%	92%	*
Not Included in Accountability: Mobile	4%	5%	8%	*	9%	8%	-	. *	-	*	11%	0%	6%	16%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	. *	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	87%	100%	*	-	*	-	_	_	-	-	*	-	*	-	*	-
Included in Accountability	84%	94%	*	-	*	-	-	-	-	-	*	-	*	-	*	_
Not Included in Accountability: Mobile	3%	6%	*	_	*	-	-		-	-	*	_	*	_	*	_
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	_	-	-	*	-	*	-	*	-
Not Tested	13%	0%	*	-	*	-	-		-	-	*	-	*	-	*	-
Absent	2%	0%	*	-	*	-	-	_	-	-	*	-	*	-	*	-
Other	10%			-	*	-	-	_	-	-	*	-	*	-	*	-
Social Studies																
Assessment Participant	87%	100%	*	-	*	-	_	_	-	-	*	-	*	-	*	-
Included in Accountability	84%			-	*	-	-	_	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	3%			_	*	-	-		-	-	*	-	*	_	*	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	13%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Absent	3%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Other	10%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	otate	District	campus	, unen eur	Inopune		manan	, ionan		ruces		Disadi	/
2020-21	95.0%	94.2%	95.7%	*	95.1%	96.5%	*	*	_	*	95.2%	94.6%	96.8%
2019-20	98.3%	98.7%	98.9%	*		99.1%		*	-	*		98.6%	
Chronic Absenteeism													
2020-21	15.0%	18.7%	10.6%	*	14.7%	4.4%	*	*	-	*	17.1%	15.7%	0.0%
2019-20	6.7%	5.6%	2.9%	*	4.3%	1.0%	*	*	-	*	5.6%	3.9%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	97.5%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-		-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-		-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-		-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	94.5%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-		-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.1%	5.5%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	94.5%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	94.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	_	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.7%	-	-	-	_	-	-	-	-	-	-	
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	72	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	33	183,306
White	-	-	38	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	66	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	28	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	27	155,884
CTE Completers	-	-	14	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GEORGE WEST PRI (149901102) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

		Mem	bership	)		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	379	100.0%	1,036	5,402,928	379	100.0%	1,036	5,427,370
Students by Grade:								
Early Childhood Education	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.4%
Pre-Kindergarten	47	12.4%	4.5%	4.1%	47	12.4%	4.5%	4.1%
Pre-Kindergarten: 3-year Old	16	4.2%	1.5%	0.6%	16	4.2%	1.5%	0.6%
Pre-Kindergarten: 4-year Old	31	8.2%	3.0%	3.5%	31	8.2%	3.0%	3.5%
Kindergarten	91	24.0%	8.8%	6.8%	91	24.0%	8.8%	6.8%
Grade 1	85	22.4%	8.2%	7.1%	85	22.4%	8.2%	7.1%
Grade 2	77	20.3%	7.4%	7.1%	77	20.3%	7.4%	7.1%
Grade 3	77	20.3%	7.4%	7.1%	77	20.3%	7.4%	7.1%
Grade 4	0	0.0%	8.3%	7.1%	0	0.0%	8.3%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 9	0	0.0%	5.5%	8.8%	0	0.0%	5.5%	8.8%
Grade 10	0	0.0%	6.0%	7.6%	0	0.0%	6.0%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%
Ethnic Distribution:								
African American	1	0.3%	0.5%	12.8%	1	0.3%	0.5%	12.8%
Hispanic	227	59.9%	57.6%	52.8%	227	59.9%	57.6%	52.7%
White	136	35.9%	39.5%	26.3%		35.9%		26.3%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	3	0.8%	0.4%	4.8%	3	0.8%	0.4%	4.8%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	10	2.6%	1.4%	2.9%	10	2.6%	1.4%	2.9%
Sex:								
Female	193	50.9%	48.8%	48.9%	193	50.9%	48.8%	48.8%
Male	186	49.1%	51.2%	51.1%		49.1%		51.2%
Economically Disadvantaged	246	64.9%	56.1%	60.7%	246	64.9%	56.1%	60.6%
Non-Educationally Disadvantaged	133	35.1%	43.9%	39.3%		35.1%		39.4%
Section 504 Students	33	8.7%	9.8%	7.4%		8.7%	9.8%	7.4%
EB Students/EL	25	6.6%	4.2%	21.7%		6.6%		21.7%

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	39	10.3%	7.4%	5.0%	39	10.3%	7.4%	5.0%
Foster Care	6	1.6%	0.6%	0.3%	6	1.6%	0.6%	0.3%
Homeless	6	1.6%	1.0%	1.1%	6	1.6%	1.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	378	99.7%	74.7%	64.3%	378	99.7%	74.7%	64.3%
Military Connected	0	0.0%	3.0%	3.3%	0	0.0%	3.0%	3.3%
At-Risk	44	11.6%	26.4%	53.5%	44	11.6%	26.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	25	6.6%	4.2%	21.9%	25	6.6%	4.2%	21.8%
Career and Technical Education	0	0.0%	21.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	85.4%	71.0%				
Gifted and Talented Education	7	1.8%	8.0%	8.0%	7	1.8%	8.0%	8.0%
Special Education	46	12.1%	11.4%	11.6%	46	12.1%	11.4%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	15	32.6%	55.1%	43.0%				
Students with Physical Disabilities	23	50.0%	24.6%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	*	*	10.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	16.0%	15.8%	13.6%				
By Ethnicity: African American	0	0.0%	0.1%	2.5%				
Hispanic	27	10.0%	9.4%	6.6%				
White	15	5.6%	6.0%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	11.4%	22.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	33.3%	26.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	17.7%	18.1%	15.0%				

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	36	12.6%	13.0%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation		
Student Information	Campus	District	State	Campus	District	State		
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	7.9%	7.9%	1.9%	16.7%	16.7%	5.2%		
Grade 1	10.1%	10.1%	2.9%	0.0%	0.0%	4.2%		
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%		
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	-	1.6%	0.7%	-	0.0%	0.7%		
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	-	1.3%	0.7%	-	22.2%	0.7%		
Grade 8	-	3.8%	0.6%	-	0.0%	0.8%		
Grade 9	-	5.2%	10.5%	-	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	22.8	18.7
Grade 1	21.2	21.2	18.7
Grade 2	19.0	19.0	18.6
Grade 3	19.1	19.1	18.7
Grade 4	-	21.3	18.8
Grade 5	-	18.8	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	13.5	16.3
Foreign Languages	_	9.1	18.4
Mathematics	-	12.2	17.5

Class Size Information	Campus	District	State
Science	-	12.3	18.5
Social Studies	-	14.2	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	25.8	65.3%	53.4%	64.1%
Teachers	22.8	57.7%	45.7%	49.3%
Professional Support	2.0	5.1%	3.9%	10.7%
Campus Administration (School Leadership)	1.0	2.5%	2.8%	2.9%
Educational Aides:	13.7	34.7%	18.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	15.7	39.8%	39.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.2%
Hispanic	5.0	21.9%	19.1%	28.9%
White	17.8	78.1%	78.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	11.9%	24.1%
Females	22.8	100.0%	88.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.3	89.1%	85.2%	72.6%
Masters	2.5	10.9%	14.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.7%	7.9%
1-5 Years Experience	4.0	17.5%	13.5%	26.7%
6-10 Years Experience	5.0	21.9%	20.9%	20.6%
11-20 Years Experience	7.5	32.8%	35.5%	28.6%
21-30 Years Experience	5.0	21.9%	21.5%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.3	5.8%	4.9%	2.9%
Number of Students per Teacher	16.6	n/a	12.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.8	6.3
Average Years Experience of Principals with District	3.0	3.5	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.5
Average Years Experience of Assistant Principals with District	0.0	3.0	4.8
Average Years Experience of Teachers:	16.3	15.8	11.1
Average Years Experience of Teachers with District:	9.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$47,381	\$51,054
1-5 Years Experience	\$46,188	\$46,239	\$54,577
6-10 Years Experience	\$47,775	\$48,847	\$57,746
11-20 Years Experience	\$55,402	\$56,824	\$61,377
21-30 Years Experience	\$59,215	\$61,731	\$65,949
Over 30 Years Experience	\$61,054	\$62,054	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,282	\$54,689	\$58,887
Professional Support	\$50,888	\$63,363	\$69,505
Campus Administration (School Leadership)	\$82,033	\$80,205	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.0	0.0%	6.8%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%		
Regular Education	21.5	94.2%	80.8%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.3	5.8%	5.8%	9.6%
Other	0.0	0.0%	5.3%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)